

Create a Horticulture Children's Story Book

Create a children's book completely covering one of the topics we have covered in class.

- ❖ Topic – you can choose any topic that we have covered in class. A quick google or internet search for “children's books about plants” may help you with some ideas. You can also watch several online videos of children books to help spark your creative thinking – here is an example <https://www.youtube.com/watch?v=zxl6Kiy7NPI>
 - How a seed grows (germination)
 - From Seed to a plant
 - Sleepy plants (when plants go dormant)
 - Why there are flowers (purpose of a flower)
 - Traveling seeds (how seeds are spread)
 - How does fruit grow? (fruit development)
 - The lonely plant (weeds)
 - In a nutshell (inside a seed)
 - Other ideas - types of plants, plant life cycles, angiosperms v. gymnosperms, monocots v. dicots, propagation, reproduction, or nutrients/ fertilizer

Project Requirements

- Can be drawn OR completed on the computer.
- Must be in color
- Must have at least 10 single pages (NOT front and back)
- Each page needs at least 1 illustration
- Must have a story line / pages must have good flow
- Must be on a 1st – 3rd grade reading level. (use the internet to search words appropriate for this age).

Extra points

- ✓ Submit a video of yourself reading the book
- ✓ Even better if your video is of you reading it with a child of the target age!

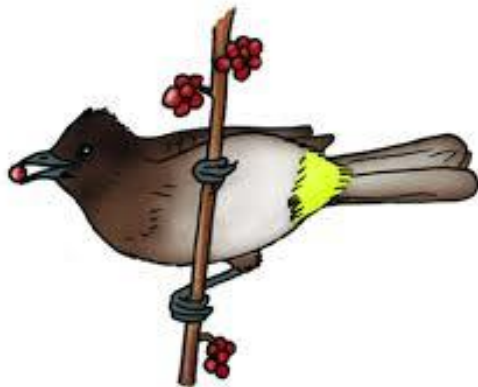
This is a free resource provided by Georgia Agricultural Education
Original creator: Melissa Riley, Central Region Horticulture Teacher



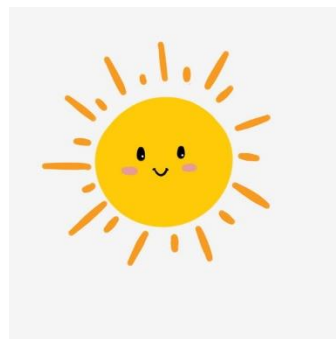
Examples

- These are two examples on different topics. Keep your wording simple and use cartoon or real life illustrations.

**BO BIRD IS SPREADING SEEDS.
HE HAS PICKED THIS BERRY IN HIS BEAK.
HE WILL CARRY IT FAR AWAY.**



Plants need to sun to grow. They lean and stretch and bend. The sun helps them grow tall and strong.



Horticulture Story Book Grading Rubric

	7-10 Points	4-6 points	0-3
Cover	Title and Illustration on cover clearly relate to the story and entice the reader to pick up the book	Title and illustration clearly relate to the story	Title and illustration are poorly done or do not relate to the story
Text	The font is legibility and communicates the idea to the reader	The font is difficult to read but communicates the idea to the reader	The font and legibility interfere or make is different to communicate with the reader
Grammar and Spelling	There are no grammar or spelling errors anywhere in the work	One or two grammar errors occur in the work	Three or more grammar or spelling errors in the work
Plot Development (x2)	Storyline is written on 1 st -3 rd grade level and storyline flows from page to page	Storyline is written on correct level but lacks flows between pages	Storyline is not on correct level and/or does not have good flow
The illustrations support the story	Illustrations help present the plot throughout the story	Illustrations help present the plot in most of the story	Illustrations help present the plot in only a minority of the story
Execution of the illustrations	Illustrations are neat and visually pleasing throughout the story	Illustrations are neat and visually pleasing through most of the story	Illustrations need more details and attention to visual appearance
Horticulture Topic Area (x2)	Horticulture topic presented is accurate and explained through the entire story	Horticulture topic presented is accurate but lack details to fully explain details	Horticulture topic is not completely accurate or not explained well
Pages	Story is 10 or more single sided pages	Story is missing a few pages	Story is missing more than half of the pages